

Interpersonal Communication		
NOVICE	LOW	I can greet people in a polite way using single words and memorized phrases.
		I can introduce myself to someone.
		I can answer simple questions using one or more words.
		I can answer questions about my preferences using one or more words or memorized phrases.
		I can react to a statement using one or more words or memorized phrases.
	MID	I can introduce myself and others using basic, culturally appropriate greetings.
		I can ask simple questions and give simple responses on familiar topics using words, phrases, and memorized expressions.
		I can exchange information about myself, my family, and familiar things using words, phrases, and memorized expressions.
		I can understand and say numbers in simple situations.
		I can exchange information about something I have learned using memorized words and phrases.
	HIGH	I can exchange personal information using phrases and simple sentences.
		I can exchange information about what I have learned using texts, graphs, or pictures.
		I can ask for and give simple directions to go somewhere or do something with the help of visuals.
		I can exchange information with other people about what to do, where to go, and when to meet.
		I can interact with others using simple language in everyday situations.
INTERMEDIATE	LOW	I can have a simple conversation on a limited number of familiar topics.
		I can express my reactions and emotions to others.
		I can exchange information about academic topics familiar to me.
		I can ask and answer questions on familiar topics to keep a conversation going.
		I can meet my basic needs in everyday situations.
	MID	I can ask and answer a variety of questions about routine personal information in uncomplicated situations.
		I can discuss and solve problems in uncomplicated situations.
		I can give and seek personal views and opinions on a variety of familiar topics.
		I can start, maintain, and end a conversation on a variety of familiar topics.
		I can discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.
	HIGH	I can express degrees of emotion and respond appropriately to the emotions of others.
		I can exchange detailed information related to areas of mutual interest.
		I can ask for, follow, and give directions in some complicated situations.
		I can express and support my opinions and make recommendations on a variety of topics in culturally appropriate ways.
ADVANCED	LOW	I can express my ideas and opinions when engaged in lengthy conversation.
		I can engage comfortably in extended conversations and discussions on a wide variety of topics related to my daily life.
		I can communicate even when unpredictable situations arise in a familiar context.
		I can conduct or participate in interviews.

Interpretive Listening		
NOVICE	LOW	I can understand some commonly used words and expressions, such as please and thank you.
		I can understand basic information, such as days of the week, months of the year, numbers, times, and dates.
		I can understand names of objects in my immediate environment, such as words for familiar objects found in classrooms, offices, or homes.
		I can understand the difference between a question and a statement.
		I can follow a one-step instruction, especially when people use gestures.
	MID	I can understand simple words and phrases about daily activities.
		I can understand some words and phrases in simple messages and announcements in a familiar setting.
		I can understand some simple questions on familiar topics.
		I can follow some multistep directions or instructions, especially when people use gestures or there is repetition.
		I can understand some of what people say in a conversation when they are talking about familiar things.
	HIGH	I can understand some short conversations or descriptions.
		I can understand some short, simple messages and announcements on familiar topics.
		I can understand most directions or instructions in a familiar setting when expressed in short conversations.
		I can understand simple stories.
INTERMEDIATE	LOW	I can understand the main idea and a few details of what I hear in short conversations and oral presentations.
		I can understand the main idea and a few details in messages and announcements on familiar topics.
		I can identify the main idea and a few details on familiar topics presented via media.
		I can understand more complicated directions and instructions in familiar settings.
		I can understand the main idea and a few details from oral stories on familiar topics.
	MID	I can understand the main idea and some details of presentations on familiar topics.
		I can understand the main idea and some details on familiar topics of personal interest presented through media.
		I can understand the main idea and some details of a short discussion or interview on a familiar topic.
		I can follow the main idea and some details of a conversation on familiar topics, even when the topic changes.
	HIGH	I can understand factual information about everyday life, study-, or work-related topics.
		I can identify the main idea and most details on familiar topics presented through media.
		I can identify the main idea and some details from discussions and interviews on unfamiliar topics.
ADVANCED	LOW	I can understand main ideas and most details on unfamiliar topics that are presented through media.
		I can follow presentations on some unfamiliar topics.
		I can follow informal conversations or interviews.

Interpretive Reading		
NOVICE	LOW	I can connect some characters or letters to their sounds.
		I can connect some words, phrases, or characters to their meanings.
		I can recognize words, phrases, and characters with help from visuals.
		I can follow along on the page when something familiar is read out loud.
	MID	I can read simple information on familiar topics.
		I can understand short, simple descriptions, especially if there are pictures or graphs.
		I can recognize words on a list of familiar topics.
		I can recognize familiar names, words, characters, and some phrases in everyday situations.
		I can understand the purpose of simple reading materials.
	HIGH	I can understand information I need on familiar topics.
		I can understand everyday notices in public places.
		I can identify some detailed information needed on forms.
		I can follow short, written instructions and directions supported by visuals.
		I can understand the main idea and some details on familiar topics in texts that I have read, especially when supported by visuals.
INTERMEDIATE	LOW	I can understand messages in which the writer tells or asks me about familiar topics of interest.
		I can find and use information for practical purposes.
		I can use information from a variety of sources in my studies and work.
		I can understand short literary texts that contain familiar vocabulary.
	MID	I can understand the main idea and most details when reading for personal enjoyment.
		I can understand the main idea and most details when reading familiar articles and texts for information.
		I can understand the main idea and some details when reading narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.
	HIGH	I can understand the main idea and many details in texts with unfamiliar vocabulary when reading for enjoyment.
		I can understand the main idea and many details of texts that contain unfamiliar vocabulary when reading for information.
		I can understand the main idea and many details in narratives, literary selections, and other fictional writings that contain unfamiliar vocabulary.
		I can understand many different types of texts that contain unfamiliar vocabulary.
ADVANCED	LOW	I can understand the main idea and most details from literary texts on unfamiliar topics.
		I can understand articles in nonliterary texts on unfamiliar topics.
		I can recognize the intent of an author and purpose of the literary work.
		I can recognize the intent of an author and purpose of a nonliterary work.

Presentational Speaking		
NOVICE	LOW	I can imitate the sounds and words that I hear.
		I can say the names of familiar people, places, and objects in pictures and posters using single words or memorized phrases.
		I can introduce myself.
		I can say short memorize phrases, parts of poems, and rhymes.
		I can use an appropriate introduction to begin a presentation.
	MID	I can present personal information about myself and others using words and phrases.
		I can express my likes and dislikes using words, phrases, and memorized expressions.
		I can list my daily activities using words, phrases, and memorized expressions.
		I can present simple information about something I learned using words, phrases, and memorized expressions.
	HIGH	I can describe aspects of my daily life using phrases and simple sentences.
		I can describe a familiar experience or event in simple terms using phrases and simple sentences.
		I can present information about others using phrases and simple sentences.
		I can give basic instructions on how to make or do something using phrases and simple sentences.
		I can present basic information about things I have learned using phrases and simple sentences.
INTERMEDIATE	LOW	I can describe something familiar using a series of sentences.
		I can express my needs, wants, and plans using a series of sentences with some details.
		I can give a series of instructions.
		I can present a short skit or dramatic presentation using a series of sentences.
		I can express my opinion on familiar topics using a series of sentences.
	MID	I can describe plans and actions using connected sentences with some details.
		I can make a presentation on something I have learned using connected sentences with some details.
		I can state my opinion and give supporting reasons using connected sentences with some details.
		I can tell or summarize a storyline using connected sentences with some details.
		I can describe, tell about, and explain personal experiences and give my reaction to them using connected sentences with some details.
	HIGH	I can describe personal experiences and interests with clarity and detail.
		I can provide information on academic and work topics with clarity and detail.
		I can present my viewpoint on an issue and support my opinion with clarity and detail.
		I can describe past, present, and future events with clarity and detail.
		I can narrate a story and describe my reactions with clarity and detail.
ADVANCED	LOW	I can deliver a short presentation on many social, academic, or work topics with appropriate complexity for my audience.
		I can explain my viewpoint on an issue of interest, giving advantages and disadvantages of various options.
		I speak using different time frames and appropriate mood with good control.
		I can adapt my presentation to a specific audience.

Presentational Writing		
NOVICE	LOW	I can write my name.
		I can label some familiar things.
		I can copy some characters and words that I see on the wall, in a book, on the board, or on the computer.
	MID	I can fill out a simple form with some basic personal information.
		I can write about myself using learned phrases and memorized expressions.
		I can write lists that help me in my day-to-day life.
		I can write about something I have learned using lists, phrases, and memorized expressions.
	HIGH	I can describe aspects of my daily life using phrases and simple sentences.
		I can write a description of a familiar experience or event using phrases and simple sentences.
		I can write short notes using phrases and simple sentences.
		I can request information to obtain things I need or want using phrases and simple sentences.
		I can write about something I have learned using phrases and simple sentences.
INTERMEDIATE	LOW	I can describe something I know using a series of sentences with some details.
		I can express my opinion on familiar topics using a series of sentences with some details.
		I can compare things using a series of sentences.
		I can write questions to obtain and clarify information.
	MID	I can write personal communications on familiar topics using connected sentences with supporting details.
		I can state my opinion and give supporting reasons using connected sentences.
		I can write a short report on a familiar topic using connected sentences with supporting details.
		I can write a description or explanation of a familiar topic using connected sentences with supporting details.
	HIGH	I can write personal communications on familiar topics and some new topics using connected, detailed paragraphs.
		I can state my viewpoint and give supporting reasons using connected, detailed paragraphs.
		I can write a report using connected, detailed paragraphs.
		I can write descriptions or narratives in the present, past, and future, using connected, detailed paragraphs.
ADVANCED	LOW	I can write well-organized essays, summaries, and reports on a broad range of topics.
		I can write using different time frames and appropriate mood with good control.
		I can accurately use some idiomatic and culturally authentic expressions in my writing.
		I can usually write using style, language, and tone appropriate to the audience and purpose of the presentation.
		I can write about most topics even when I do not know a specific word or phrase.